Lesson Plan-1

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| Unit of Competency: |  | | | | Unit Code: | NTVQF Level- | | Session No: |
| Task: |  | | | |
| Learning Outcome/S: At the end of the Lesson, learners will be able to ------- (Performance) according to Competency standard (Standard) Using---- (Condition). | | | | | | | | |
| Relevant Performance Criteria: | | | | | | | | |
| Date: | | | Lesson Duration: 40 minutes | Trainer: | | | | |
| Learning Segment and Approximate Time Required | | Key Points & Activities | | | Training Method | | Materials, Equipment’s & Resources | |
| Introduction  3 Min. | | **# Get Attention**  **# Link to Previous Session:**  **# Outcome of today’s session:**  **# Structure of The Session**  **# Stimulate Learners**  **(Career Opportunities, Remuneration and Social Status)** | | | Lecture  Presentation  Oral Questioning | | Whiteboard & Marker  Multimedia Projector  Laptop/Desktop | |
| Discussion  7 Min | | Related Topics | | | Lecture  Presentation  Discussion  .......... | | Whiteboard & Marker  Multimedia Projector  Laptop/Desktop  Information sheet  ......... | |
| Demonstration and Practice  25 Min. | | Demonstration: *During demonstration, make sure to maintain OSH in work place according to industry standard and follow three steps*   1. Do it Normal 2. Do it Slow (Step) 3. Do it Together 4. Off you Go | | | Demonstration  Discussion\*  Role Play  Brain Storming\* | | Job sheet  Specification sheet  ........ | |
| Trainee Practise: Observe the performance of the trainees and provide informative feedback. | | |  | |  | |
| Review and feedback  3 Min. | | # Review: Summery of the lesson:  # Feedback to the learners: Questions & Answer, comments | | |  | |  | |
| Link to Next Lesson  2 min | | In the next lesson: name of Topics with brief stimulation | | |  | |  | |

Sample lesson plan-2

